

Are Women Present, Absent or in Disguise? Analyzing Gender Bias in the Spanish Wikipedia

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Wikipedia PROs:

- “The sum of all knowledge”
- Ranked 5th in Alexa
- 300 language versions



CONS:

- Hostile editing environment
- Several known bias: racial, **gender**
- Content quality and diversity
- Wikipedia decline

English (1st) vs Spanish:

- Articles: 5,7M / 1,5M (8th)
- Edits: 864M / 111M (4th)
- Editors: 35M / 5,2M (2nd)
- Active: 135K / 18K (4th)

Despite Wikimedia Foundation efforts:

- Only 12% - 16% of editors are women
- Failed to reach 25% goal
- Higher dropout rate among women

Project goals:

- 1) Analyze women presence in Spanish Wikipedia
- 2) Explain early dropout
- 3) In disguise? Why?

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Sample:

- October the 1st, 2017 dump
- Registered users (no IPs, no bots) that have edited in the last 5 years with at least 50 edits and personal user page
- 13,210 candidates to be coded
- Stratified random sampling (4 x 4) by number of edits and user page size

Coding instrument:

- User page content only, no username
- Coded as men / women if:
 - Use of infoboxes
 - Explicit saying of gender of real name
 - Use of gendered language
 - “Unknown” otherwise
- Krippendorff's $\alpha = 0.9635$ (2 c., 104 s.)

Automatic coding (API):

- User profile: Usuario: (+ default) / Usuaría:



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Results: Manual x API

	Not coded	Men	Women	Total
Default	1,618	1,122	172	2,912
Men	746	907	0	1,653
Women	59	0	123	182
Total	2,423	2,029	295	4,747

Discussion:

- 4,747 user profiles coded (35.9%), few discrepancies manually solved:
 - 354 women (7.5%)
 - 2,775 men (58.4%)
 - 1,618 unknown (34.1%)
- Men are more likely to include their gender in their profile (59.6% vs 51.4%), but no differences in exposure through user page
- Our projection: **11.3% are women**



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Further research:

- Gender differences in editing practices:
 - Content / interests
 - Activity (intensity)
 - Participation
 - Exposure through user page
 - Dropout
- Content analysis (16 interviews to current and former women editors)
- Extend / update manual coding

Further information

Project website

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